

**St Barnabas CE First & Middle School**  
**Curriculum Overview 2022-2023**

Year 6						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p style="text-align: center;"><b>Maths</b> <b>(Can Do Maths)</b></p> <p><i>Sometimes we can be working behind or ahead in these units of work. This is based on the CanDo LTP.</i></p> <p>Remember It Assessments are completed at the end of a unit.</p>	<p>Pre-learning Number and place value Decimals Multiplication and Division Geometry: Position and Direction</p> <p style="text-align: center;">Mock SATS</p>	<p>Fractions, Decimals and Percentages Geometry: Properties of shapes (angles) Properties of shapes + - x /</p>	<p>Fractions: Calculating Remember It Assessments</p>	<p>Ratio and Proportion Measurement: Converting Units Measurement: Area and Volume Algebra</p>	<p>Statistics SATS Problem Solving</p>	<p>Problem Solving Consolidation and preparation for Key Stage 3</p>
<p style="text-align: center;"><b>English</b> <b>Key Texts</b></p>	<p>‘What We’ll Build’ by Oliver Jeffers Stepping up the SPaG ‘Stormbreaker’ by Anthony Horowitz</p>	<p>‘The Lost Words’ by Robert Macfarlane and Jackie Morris</p>	<p>‘One Boy’s War’ by Lynn Huggins-Cooper</p>	<p>‘Floodland’ by Marcus Sedgwick &amp; ‘Migrants’ by Issa Watanbe &amp; ‘The Island’</p>	<p>‘The Boy, the Mole, the Fox and the Horse’ by Charlie Mackesy</p>	<p>‘The Lion, the Witch and the Wardrobe’ by CS Lewis’</p>
<p style="text-align: center;"><b>Science</b></p>	The Titanic	Light	Electricity	Evolution and inheritance	Classifying Living Things	Healthy Bodies
<p style="text-align: center;"><b>History</b></p>		<p>How did a pile of Dragon bones help to solve an Ancient Chinese mystery?</p>		<p>How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain?</p>		<p>Why did Britain once rule the largest empire the world has ever seen?</p>

<b>Geography</b>	What is a river?		Why is fair trade fair?		How is climate change affecting the world?	
<b>Music</b>	Water Water Everywhere	Roots	World Unite	Growth	Journeys	Moving On
<b>Art</b>	<p><b>Batik</b></p> <p>Children explore the colour wheel and investigate gradients by mixing secondary and tertiary colours alongside different painting techniques. Children create a piece of art linked to a given theme using watercolour paints. Children then transfer this knowledge of colour and their composition onto textiles using batik techniques.</p>		<p><b>“In perspective”</b></p> <p>Children look at a range of ways to show perspective in art e.g. landscape images, top down, shapes. Use a range of art resources to create their own image showing their understanding of perspective - can also use technology.</p>		<p><b>Recycled Art</b></p> <p>Children use their research on activism to design and create 3D models using wire mesh, modroc and recycled materials. Children can then use this artwork to produce a stop motion video in DT - can be linked in other curricular subjects.</p>	
<b>Design &amp; Technology</b>		<p><b>Food</b></p> <p>Focus- celebrating culture and seasonality (e.g.celebration food, savoury muffin or savoury biscuit)</p>		<p><b>Electrical Systems</b></p> <p>Focus- monitoring and control (e.g.an alarm, electronic money box))</p>		<p><b>Structures</b></p> <p>Focus-frame structures (e.g.playground shelter, kite, bird hide)</p>
<b>Computing</b>	E-safety	Coding	Spreadsheets	Blogs	Networks	Text Adventures
<b>PE &amp; Games</b>	Games - Striking and Fielding Unit 3 Tennis (Orienteering) Dance - Water	Games - Invasion (Hockey) Gym - Symmetry Unit	Games - Invasion (Netball/basketball) Gym - Holes/Barriers	Games - Invasion Dance - Islam	Games - Striking and Fielding Unit 3 Cricket Athletics OAA- CANOEING	Games - Striking and Fielding Unit 3 Rounding Athletics OAA- CANOEING

<b>RE</b>	Unit U2.7 Why do Hindus try to be good? [Karma/dharma/samsara /moksha]	Unit U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	Unit U2.10 What matters most to Humanists and Christians?	Unit U2.6 For Christians, what kind of king was Jesus? [Kingdom of God]	Unit U2.2 Creation and science: conflicting or complementary? [Creation]	Unit U2.12 How does faith help people when life gets hard?
<b>German</b>	Zeit fur Deutsch L School 1 School 2 Zeit für Deutsch M	Continents 1 Continents 2 Zeit fur Deutsch N	House 1 and rooms House 2 and furniture Zeit fur Deutsch O	To be (sein) 1 To be (sein) 2 Zeit fur Deutsch P	To have (haben) 1	To have (haben) 2 Zeit fur Deutsch Q
<b>PSHCE</b>	Being in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Visits/Visitors</b>		Severn Trent Sea Cadets		Residential - Condoover	SATs	Possible Regatta