

Common SEND Acronyms

| Acronym | Term |
|----------------|---|
| A | |
| <i>ABI</i> | Acquired Brain Injury |
| <i>ADD</i> | Attention Deficit Disorder |
| <i>ADHD</i> | Attention Deficit Hyperactivity Disorder |
| <i>AEN</i> | Additional Educational Needs |
| <i>ALN</i> | Additional Learning Needs |
| <i>ALNCO</i> | Additional Learning Needs Coordinator (Wales) |
| <i>AP</i> | Alternative Provision |
| <i>AR</i> | Annual Review (of an EHCP) |
| <i>AoN</i> | Areas of Need (Categories used to describe a pupil's SEN) |
| <i>ASD</i> | Autistic Spectrum Disorder |
| <i>ASC</i> | Autistic Spectrum Condition |
| B | |
| <i>BSL</i> | British Sign Language |
| <i>BSP</i> | Behaviour Support Plan |
| C | |
| <i>CA</i> | Carers Allowance |
| <i>CAF</i> | Common Assessment Framework |
| <i>CAMHS</i> | Child and Adolescent Mental Health Scheme |
| <i>CCG</i> | Clinical Commissioning Group |
| <i>CCP</i> | Consultant Community Paediatrician |
| <i>CDU</i> | Child Development Unit or Child Development Centre |
| <i>CIC</i> | Child in Care |
| <i>CIN</i> | Child in Need |
| <i>CLD</i> | Complex Learning Difficulties |
| <i>COP</i> | Code of Practice |
| <i>CYP</i> | Children and Young People |
| D | |
| <i>DBS</i> | Disclosure and Barring Service |
| <i>DDA</i> | Disability Discrimination Act |
| <i>DfE</i> | Department for Education |
| <i>DISM</i> | District Inclusion Support Meeting |
| <i>DLA</i> | Disability Living Allowance |
| <i>DME</i> | Dual and Multiple Exceptionality |
| <i>DoH</i> | Department of Health |
| <i>DSA*</i> | Disabled Students Allowance |
| E | |
| <i>EA</i> | Education Authority |
| <i>EDCM</i> | Every Disabled Child Matters |
| <i>EFA</i> | Education Funding Agency |

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|--------------|---|--------------|
| <i>EHCP</i> | Education Health and Care Plan | |
| <i>EP</i> | Educational Psychologist | |
| <i>EPS</i> | Educational Psychology Service | |
| <i>ES</i> | Early Support | |
| <i>EWO</i> | Education Welfare Officer | |
| <i>EY</i> | Early Years | |
| <i>EYFS</i> | Early Years Foundation Stage | |
| | | F |
| <i>FES</i> | Further Education Service | |
| | | G |
| <i>GP</i> | General Practitioner | |
| <i>GLD</i> | Global Learning Delay | |
| | | H |
| <i>HAS</i> | Hearing Advisory Service | |
| <i>HI</i> | Hearing Impaired | |
| <i>HLTA</i> | Higher Level Teaching Assistant | |
| <i>HV</i> | Health Visitor | |
| <i>HWBB</i> | Health and Well-Being Board | |
| | | I |
| <i>IEP</i> | Individual Education Plan | |
| <i>IPSEA</i> | Independent Parent Special Education Advice | |
| <i>IS</i> | Independent Support | |
| | | J,K,L |
| <i>LA</i> | Local Authority | |
| <i>LD</i> | Learning Difficulty | |
| <i>LAC</i> | Looked After Children | |
| <i>LDA</i> | Learning Disability Assessment | |
| <i>LDD</i> | Learning Difficulties and Disabilities | |
| <i>LM</i> | Learning Mentor | |
| <i>LO</i> | Local Offer | |
| <i>LSA</i> | Learning Support Assistant | |
| <i>LSCL</i> | Learning and Skills Council | |
| | | M |
| <i>MLD</i> | Moderate Learning Difficulties | |
| <i>MSI</i> | Multi-Sensory Impairment | |
| | | N |
| <i>NAS</i> | National Autistic Society | |
| <i>NASEN</i> | National Association of Special Educational Needs | |
| <i>NCB</i> | National Children's Bureau | |
| <i>NEET</i> | Not in Education, Employment or Training | |
| <i>NNPCF</i> | National Network of Parent Carer Forums | |
| <i>NSSEN</i> | Non-statement Special Educational Needs | |
| <i>NO</i> | Named Officer | |

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| | | O |
| <i>OFF</i> | Outcomes Focused Planning | |
| <i>OFSTED</i> | Office for Standards in Education | |
| <i>OT</i> | Occupational Therapist | |
| | | P |
| <i>PB</i> | Personal Budget | |
| <i>PC</i> | Parent Carer | |
| <i>PCP</i> | Personal Care Plan | |
| <i>PCR</i> | Person Centred Review | |
| <i>PDA</i> | Pathological Demand Avoidance (subtype of ASD) | |
| <i>PEP</i> | Personal Education Plan | |
| <i>PfA</i> | Preparing for Adulthood | |
| <i>PIP</i> | Personal Independence Payment | |
| <i>PLTS</i> | Personal Learning and Thinking Skills | |
| <i>PMLD</i> | Profound and Multiple Learning Difficulties | |
| <i>Post-16</i> | Provision for children after the age of 16 | |
| <i>PPS</i> | Parent Partnership Service | |
| <i>PSA</i> | Pre-School Advisory Teacher | |
| <i>PSD</i> | Personal, Social and Emotional (curriculum for pupils) | |
| <i>PSHE</i> | Personal, Social and Health Education | |
| <i>PSP</i> | Pastoral Support Plan | |
| <i>PT</i> | Physiotherapist | |
| <i>PVI</i> | Private, Voluntary & Independent | |
| | | R |
| <i>ROA</i> | Record of Achievement | |
| <i>RB</i> | Resource Base | |
| | | S |
| <i>SALT/SLT</i> | Speech and Language Therapist | |
| <i>SEAL</i> | Social and Emotional Aspects of Learning | |
| <i>SEN</i> | Special Educational Needs | |
| <i>SENCO</i> | Special Educational Needs Coordinator | |
| <i>SEND</i> | Special Educational Needs and Disabilities | |
| <i>SENDA</i> | Special Educational Needs and Disabilities Act | |
| <i>SENDIST</i> | Special Educational Needs and Disabilities Tribunal | |
| <i>SIP</i> | School Improvement Plan | |
| <i>SLCN</i> | Speech, Language and Communication Needs | |
| <i>SLD</i> | Severe Learning Difficulties | |
| <i>SPD</i> | Sensory Processing Disorder | |
| <i>SpLD</i> | Specific Learning Difficulties | |
| <i>SW</i> | Social Worker | |
| | | T |
| <i>TA</i> | Teaching Assistants | |
| | | V |
| <i>VI</i> | Visual Impairment | |

