



**St Barnabas C E First & Middle School**

**Remote Education Provision**

**January 2021**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or guardians about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, In Art and PE activities will be set that can be done in the home setting.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Reception-Year2	3 sessions per day Reading/Phonics, Maths and one other subject. (3 Hours)
Key Stage 2 Year 3 – Year 6	3 sessions per day English, Maths and one other subject. Sometimes this third subject will change on a daily basis. However, on other occasions this subject may be the same for 3 to 4 days to allow for in depth projects. (3 hours)
Key Stage 3 Year 7	4 sessions per day English, Maths and two other subjects. The third and fourth subjects will change on a daily basis. However, on other occasions these subjects may be the same for 3 to 4 days to allow for in depth projects. (4 hours)

## Accessing remote education

### How will my child access any online remote education you are providing?

All year groups will use Google Classroom.

Reception- Year 2: All parents should have received log in details for all children. Please contact class teachers if this information has not been received.

Year 3 – Year 7: pupils all have their own email addresses and passwords. Please contact your child's class teacher to provide this information if your child has forgotten.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents may request printed materials if they do not have online access.
- If you would like to explore loaning a school device to enable your child to access our online remote learning provision, then please email: [SBM@st-barnabasfirstmiddle.worcs.sch.uk](mailto:SBM@st-barnabasfirstmiddle.worcs.sch.uk)
- Please note that we have limited resources but we will endeavor to provide assistance.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- recorded teaching (Video/audio recording made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Live pastoral meetings via Google Meet, normally once per week, where children will have the opportunity to raise questions about pieces of work that have been assigned.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils should engage with remote learning activities on a daily basis.
- Pupils should wherever possible engage with remote learning activities between: 09:00 – 15:30
- Parents/Guardians should support their children by setting daily routines
- Parents/Guardians should offer assistance/instructions as appropriate

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Staff will monitor pupil engagement on a daily basis
- Parents/Guardians will be informed on a weekly basis if their child is not engaging/missing deadlines for submitting work

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on a daily basis
- Staff will respond to pupil questions and provide feedback between: 09:00 – 16:30 Monday – Friday (Term time only)
- Work submitted after 15:30 will receive feedback the next working day (Monday – Friday)
- Feedback may be written via individual pupil/private comments within Goggle Classroom
- Feedback may be 'voice comments' attached to pupils work
- Feedback may be given to the whole class via class comments in Google Classroom

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those pupils in the following ways:

- Providing differentiated assignments
- Providing additional opportunities to 'meet' via Google Meet to provide support
- Additional pastoral support via telephone calls

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Pupils will wherever possible receive the same work via Google Classroom
- The work may slightly differ due to the demand of teaching full year groups and individual pupils
- The amount of work set per day will depend on the age of the child (Please refer to table above)