

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,699.40
Total amount allocated for 2020/21	£24,749.40
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,269.74
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,049.74

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	79.3 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93.6 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.1 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5325.64 + £2890 29.29 %
Intent	Implementation	Impact	£8215.64	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Engage pupils in regular physical activity.</p> <p>To teach cycling - a life long exercise regime - Balanceability sessions for Year R-2</p>	<p>Coach has supervised dance leaders for 1 ½ terms to promote Sports leadership with our Yr 6 pupils working with Year 1-3 Sports Coach is running one lunch club, skipping, dance across the age range R-Y1 in summer term Move - More to run this</p>	<p>£1925</p>	<p>Regular attendance. Activity levels high. Leaders now confident they can run a club and be organised. Activity levels maintained over lunch. Approx 97% successful at being able to ride.</p>	<p>To continue with this provision next year. 21 play leaders said they wish to continue next year. We have 31 play leaders that will run a play leading and dance clubs next year. Be confident riders . Bikeability L1/2 booking enquiries</p>
<p>Play leaders offer structured play time activities with pupils most lunch times and huff n puff boxes at breaktime</p>	<p>1 1/2 terms providing m/s activities for children to join. Meet with children 1 x term to discuss and change rota</p>	<p>£242-t-shirts £218 .30 - hats and whistles</p>	<p>Chn report that they enjoy these sessions and are generally calmer coming back into school after lunchtime. Opportunities that the new equipment affords for over 100 children has increased their activity levels at lunchtime school.</p>	<p>Training is needed each year but lead leaders help. Funding to keep the incentive scheme attractive. Training refresh Autumn term.</p>
<p>To involve all children in regular physical activity at break and lunchtime.</p>	<p>Purchase of Active Play time equipment Crew asked to provide request for active equipment.</p>	<p>£2,506.59</p>	<p>Regular, fun activity and skill enhancement and children look forward to the active experience and have more confidence in their ability.</p>	<p>Income to repurchase damaged playtime equipment with play leaders to support.</p>
<p>To provide additional opportunities for children to become lifelong swimmers and active adults Top up swimming sessions including transport to pool.</p>	<p>A review of assessments and new children. 2 morning sessions during the summer term on block/ allocated. Hire of 1 x pool teacher and minibus costs</p>	<p>£253.75</p>	<p>More confident and proficient swimmers/lifelong enjoyment.</p>	<p>Continue to monitor and target levels of swimming achievement and allocate additional funds to support additional lessons for those who do not meet national requirements.</p>
<p>To enhance self-esteem, mood and general wellbeing</p>	<p>Purchase of wellbeing books to increase mood and confidence. A new corner established in library.</p>	<p>£180</p>	<p>Increase mood and calm and self-esteem in readiness to learn</p>	<p>To monitor its usage and staff can now direct children to this area. To add to this library.</p>
<p>MOVE MORE NEXT YEAR To provide additional opportunities for physical activity.</p>	<p>After school and lunchtime clubs and bikeability(L1/2)</p>		<p>To increase levels of physical and mental health wellbeing.</p>	<p>Confident cyclists and physically healthy and literate</p>

£2890

individuals.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3414.80 12.17 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
CPD for teachers to use a cross curricular resource for teachers to teach other curriculum areas through physical activity	The sports coach helped to implement this in the first term to work with teachers in preparing resources and helping to deliver the new programme.	£962.50	Use maps and orientate a plan/map to find clues. Create sounds and words	Now embedded within the PE curriculum map and teachers are more confident to use the resource across the curriculum.
Gross motor interventions to help with self-esteem and wellbeing of pupils. (Move More company)	4 groups of approximately 4-5 pupils taken out for 15 min sessions once a week across a term.	£962.50	Pupil Voice discussions- many said they enjoyed them and found them helpful and have increased skills and confidence.	To continue with targeted children next year.
To raise the profile of the PE dept with smart attire to model and display high expectations of teaching and learning.	Staff t-shirts and hoodies with ' PE STAFF' on, to purchase and to be worn each PE lesson to raise profile of subject.	£650	Dress code standard for all -staff and children raising expectations of both staff and children.	Maintain this dress code and the high expectations of delivery as new staff arrive-funding needed for this.
To reward achievement in a presentation through the purchase of medals – advertise on social media.	Presentation of awards	£839.80	Self confidence and self esteem increased	Continue with future purchases.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2425 + £2890 18.95 %
Intent	Implementation		Impact	£5315
Your focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>CPD to build knowledge and confidence of teachers across the school (via Move -More a qualified PE specialist)</p>	<p>Across the three terms a qualified teacher/coach has worked with teachers across the age -range, for 6 -12 weeks, modelling lessons and providing planning and working alongside teachers across a range of areas.</p>	<p>£1925</p>	<p>6/7 teachers have had additional CPD in lessons for at least half term and have found the sessions to be really helpful/supportive and have learnt from them so they can teach higher quality lessons.</p>	<p>New ideas and methods can now be used in their future teaching/mentoring providing for higher quality delivery, confidence and enthusiasm.</p>
<p>Course for extending knowledge of PE & cover staff</p>	<p>Attended -the purchase of some equipment to help with self-esteem and wellbeing - stacker cups. Well being books to go in the library have been purchased and the children have been directed towards this. Well being Champions discussed with Deputy and wellbeing lead.</p>	<p>£500</p>	<p>These purchases for inclusion and wellbeing have only arrived in the last three weeks. The hope is that the stacker cups will provide for more opportunities to raise coordination and self-esteem, helping to improve mental health both at wet playtimes and at extra school clubs. The book purchases should allow children to calm themselves in readiness for all lessons promoting learning and a positive mental outlook. Chn and staff safe and updated data in new and existing activities.</p>	<p>Next Steps - to implement wellbeing champions next year and to introduce stacker cups skill sessions. Monitor use of the area. Funding for additional wellbeing materials.</p>
<p>Safety in PE & cover</p>	<p>Reflect on new knowledge and report to staff</p>		<p>Higher quality lessons and teacher confidence/expertise leading to a feeling of a more positive experience of the physical/active lesson for children and staff.</p>	<p>Deliver knowledge of safe working within subject and review risk assessments.</p>
<p>MOVE MORE CPD NEXT YEAR</p>	<p>Additional CPD planned for staff having returned from maternity leave and other requests of upskilling.</p>	<p>£2890</p>		<p>Knowledge through a higher quality delivery to be passed on to students and children alike. The hope of encouraging lifelong activity.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£3047.09 + £2890
				£5937 21.17 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Range of sports introduced</p> <p>School Sports Coach taking 2 x Multi-skills/Multi sports-new sports /Girls and boys football/</p>	<p>Yr 5/6 Boys football- 24 regular attendees</p> <p>Yr 5/6</p> <p>26 Multi sports -</p> <p>Yr 6/7 Girls football;</p> <p>Yr 4-7 Athletics</p> <p>Yr 3/4 Multi skills</p> <p>Yr 1/2 Multi skills</p>	£1925	<p>Opportunities for over 100 children who, by attending <u>regularly</u>, have increased their activity levels after school.</p> <p>Yr 5/6 Boys football- 24 attendees</p> <p>Yr 5/6 - Multi sports – 26 attendees</p> <p>Yr 6/7 Girls football - 9 attendees</p> <p>Yr 4-7 Athletics 19 attendees</p> <p>Yr 3/4 Multi skills - 22 attendees</p> <p>Yr 1/2 Multi skills 22 attendees</p> <p>Autumn - 40 Yr 1-4 split term attendees</p> <p>22 Yr 1-3 attended-Gym club which broadened our provision enhancing large motor skills and confidence in body management.</p> <p>Confidence/interest through water sports (delayed from last year -covid impact)</p> <p>More skill and confidence -active cross curricular lessons</p> <p>More chance of children continuing with active lifestyles.</p>	<p>A staff member attended to support numbers and has gained knowledge and expertise in order to implement some of these ideas next year. We are hoping for more new sports to be introduced next year e.g.Kinball.</p> <p>A club to extend skills next year and to signposting to local clubs.</p> <p>Fladbury Canoe Club to continue with school's regatta again next year so competition should restart.</p> <p>Staff to use more frequently across subjects.</p> <p>The school staff member can transfer knowledge and skills</p>
<p>Increase balance and gross motor agility in Years 1-4 through Gymnastics</p> <p>Water sport activity- Bellboating</p> <p>Commonwealth games activity</p> <p>Orienteering package KS1</p> <p>MOVE MORE AND INTERNAL Sept '22</p>	<p>Yr 1-4 Gym/Agility Club -22</p> <p>Purchase of an activity table Summer term Yr 1-3 pupils.</p> <p>Year 7 -1 x day (delayed Covid spend)</p> <p>Children to celebrate off site -transport</p> <p>Embed in the curriculum as units of work</p> <p>Committed funds for coaches to support and extend provision</p>	<p>£107.09</p> <p>£160</p> <p>£50</p> <p>£805</p> <p>£2890</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£ 5165.64	18.42 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Year 5-7 into SWSSA Cross Country event, Swimming Gala	Teams chosen and taken to compete for school, district and county.	£ 98 .50 coach	Increased self-esteem and an increased sense of achievement gained from the placings and entry to the next level. 3 children -Cross Country district representatives 1 x runner NATIONAL representative.	The national entrant has told me he wants to aim to get there again next year and others who were one or two places away are going to practise more to try to get to the next stage for them too. Lifelong activity hopefully.	
To facilitate competition across our district	SWSSA subscription - PAID	£90	Children able to compete at a higher level and enjoy doing so.	A hope and a will they will carry this desire of competition and exercise into adulthood.	
Increased participation in sport	Minibus/transport to competitive events inc swimming and top up and new commonwealth festivals etc	£3983	Lifelong experience /memory and hopefully love of the sport	Future link with the local club	
Staffing cover	Transport to Athletics in Cheltenham//cricket at Pershore	£500	Allow for competitive matches	A competitive fixture season	
Participation in Cricket and Athletics competition	Placed on four posts	£434			
Post protectors		£60.14			

Signed off by	
Head Teacher:	Mr S. Booth
Date:	
Subject Leader:	N. Maloney
Date:	11.7.22
Governor:	
Date:	

