

EYFS Overview 2023-2024

Subject/Topic	Early Years Framework	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main overall topic	All areas of EY framework covered within this topic.	All about me Our family, our body, our senses, our houses	Autumn/Jolly Christmas Postman Seasons, Autumn animals, nocturnal animals <i>Extra topic activities</i> Christmas and the Christmas Story	Around the World Hot and cold countries and compare, Arctic/Antarctic, Africa, African Animals, maps <i>Extra topic activities</i> Mother's Day Easter and the Easter Story		Under the Sea	Woodland Adventure Minibeasts, habitats, woodland animals, caterpillars
Maths	Mathematics Communication and Language	<p><i>Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</i></p> <p>Pupils will:</p> <ul style="list-style-type: none"> • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers • connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers • hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more 		<p><i>Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</i></p> <p>Pupils will:</p> <ul style="list-style-type: none"> • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers • understand that two equal groups can be called a 'double' and connect this to finger patterns • sort odd and even numbers according to their 		<p><i>Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</i></p> <p>Pupils will:</p> <ul style="list-style-type: none"> • continue to develop their counting skills, counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 • begin to generalise about 'one more than' and 'one less than' numbers within 10 • continue to identify when sets can be subitised 	

		<p>than the previous number</p> <ul style="list-style-type: none"> develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds compare sets of objects by matching begin to develop the language of 'whole' when talking about objects which have parts 		<p>'shape'</p> <ul style="list-style-type: none"> continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern order numbers and play track games join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers 		<p>and when counting is necessary</p> <ul style="list-style-type: none"> develop conceptual subitising skills including when using a rekenrek 	
Literacy	<p>Literacy</p> <p>Communication and Language</p> <p>Physical Development - fine motor skills (handwriting)</p>	<p><u>Books</u></p> <p>The Three Little Pigs</p>	<p><u>Books</u></p> <p>After the Storm (Percy the Park Keeper)</p> <p>Jolly Christmas Postman</p>	<p><u>Books</u></p> <p>Poles Apart</p> <p>Handa's Surprise</p> <p>The Greedy Zebra</p>	<p><u>Books</u></p> <p>Commotion in the Ocean</p> <p>Rainbow Fish</p>	<p><u>Books</u></p> <p>The Hungry Caterpillar</p> <p>The Gruffalo</p> <p>Little Red Riding Hood</p>	
Phonics	<p>Literacy</p> <p>Physical Development - fine motor skills (handwriting)</p>	<p>Digraphs - s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,l,ll,ss</p> <p>Consolidation at the end</p> <p>Tricky words - l, the, go, to, no, into</p> <p>Segmenting and blending CVC words</p>		<p>Digraphs - j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo</p> <p>Consolidation at the end</p> <p>Tricky words - he,she,we,me,be,was,my,you,her,they,all,are</p>		<p>Digraphs - ar,or,ur,ow,oi,ear,air,ure,er,wh,ph,ay,a_e,a_e_e,i,ea</p> <p>Consolidation at the end</p> <p>Tricky words - some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	
RE	<p>Understanding the World - People, culture and communities</p> <p>Communication and Language</p>	<p>F1: Why is the word 'God' so important to Christians?</p>	<p>F2: Why is Christmas special for Christians?</p>	<p>F4: Being special: Where do we belong?</p>	<p>F3: Why is Easter special for Christians?</p>	<p>F5: Which places are special and why?</p>	<p>F6: Which stories are special and why?</p>

Music	Expressive Art and Design Communication and Language	Sing an increasing selection of Nursery Rhymes and songs Sing new songs as a group beginning to match pitch and melody To attend whole school signing assemblies and begin to join in singing. Learn and perform songs for an audience at the Christmas Nativity To begin to perform nursery rhymes they know to small group		Build on previous knowledge of playing percussion instruments, naming them and knowing how they are played Listen to a growing range of different types of music (pop, classical etc) and will comment on what I have heard with some support about the changes Play pitch matching games Instruments from around the world African drums		Sing a variety of song and Nursery Rhymes with greater confidence Discuss changes and patterns in music Show greater control when playing musical instruments copying and extending simple rhythmic patterns Show increased confidence in performing for others Use simple percussion instruments to move in time to a piece of music or song Explore music making and perform with other in a group	
PSHE	Communication and Language Personal, Social and Emotional Development Understanding the World	Being Me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Physical Development Communication and Language	Games Unit 1 - Focus on using beanbags	Gym Unit A - Travelling	Dance Unit 1	Gym Unit B - Stretching and Curling	Games Unit 2 - Focus on using a ball	Games - Unit 4 - Focus on using ropes, bats and balls Sports Day practise
Science	Understanding the World - The Natural World Communication and Language	Our body Our 5 senses	Materials Seasons Plants/leaves	Weather around the world Hot and cold countries Animals around the world		Animals Seasons Caterpillars - life cycle	Different habitats Seasons Plants - life cycle of a plant

			Ice experiment			
History	Understanding the World - Past and Present Communication and Language	Changes within living memory All About Me - our family, who lives with us, homes	Significant person from History Guy Fawkes	Continuity and Change All Around the world (changes in cooking vessels over time)		Local history The Gruffalo and minibeast (history of the school)
Geography	Understanding the World - People, culture and communities and The Natural World Communication and Language	All About Me	Seasons	Comparing hot and cold climates Arctic Africa Volcanoes Deserts Maps	Under the sea Layers of the ocean	

Geography, History, Science and Music are all taught within topic lessons throughout each topic taught.