

St Barnabas CE First & Middle School

Curriculum Overview 2023-2024

Year 6						
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p style="text-align: center;">Maths (Can Do Maths)</p> <p><i>Sometimes we can be working behind or ahead in these units of work. This is based on the CanDo LTP. Remember It Assessments are completed at the end of a unit.</i></p>	<p>Pre-learning Number and place value Decimals Multiplication and Division Geometry: Position and Direction</p> <p style="text-align: center;">Mock SATS</p>	<p>Fractions, Decimals and Percentages Geometry: Properties of shapes (angles) Properties of shapes + - x /</p>	<p>Fractions: Calculating Remember It Assessments</p>	<p>Ratio and Proportion Measurement: Converting Units Measurement: Area and Volume Algebra</p>	<p>Statistics SATS Problem Solving</p>	<p>Problem Solving Consolidation and preparation for Key Stage 3</p>
<p style="text-align: center;">English Key Texts</p>	'Floodland' by Marcus Sedgwick	'Boy 87' by Ele Fountain	Corey's Rock by Anita Brahmachari	'The Lost Words' by Robert Macfarlane	'One Boy's War' by Lynn Huggins-Cooper	'Oliver Twist' by Charles Dickens
<p style="text-align: center;">Science</p>	Light and Electricity	Living Things	evolution and Inheritance	Evolution and Inheritance	Animals including humans	Animals including humans
<p style="text-align: center;">History</p>		How did a pile of Dragon bones help to solve an Ancient Chinese mystery?		How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain?		Why did Britain once rule the largest empire the world has ever seen?
<p style="text-align: center;">Geography</p>	What is a river?		Why is fair trade fair?		How is climate change affecting the world?	

Music	Water Water Everywhere	Journeys	World Unite	Roots	Razzamajazz Keyboards	
Art	<p><u>“In perspective”</u> Children look at a range of ways to show perspective in art e.g. landscape images, top down, shapes. Use a range of art resources to create their own image showing their understanding of perspective - can also use technology.</p>		<p><u>Batik</u> Children explore the colour wheel and investigate gradients by mixing secondary and tertiary colours alongside different painting techniques. Children create a piece of art linked to a given theme using watercolour paints. Children then transfer this knowledge of colour and their composition onto textiles using batik techniques.</p>		<p><u>Recycled Art</u> Children use their research on activism to design and create 3D models using wire mesh, modroc and recycled materials. Children can then use this artwork to produce a stop motion video in DT - can be linked in other curricular subjects.</p>	
Design & Technology		<p><u>Food</u> Focus- celebrating culture and seasonality Gingerbread Houses</p>		<p><u>Electrical Systems</u> Focus- monitoring and control Electronic game</p>		<p><u>Structures</u> Focus-frame structures Bird-hide</p>
Computing	E-safety	Coding	Spreadsheets	Blogs	Networks	Text Adventures
PE & Games	Games - Striking and Fielding Unit 3 Tennis (Orienteering) Dance - Water	Games - Invasion (Hockey) Gym - Symmetry Unit	Games - Invasion (Netball/basketball) Gym - Holes/Barriers	Games - Invasion Dance - Islam	Games - Striking and Fielding Unit 3 Cricket Athletics	Games - Striking and Fielding Unit 3 Rounding Athletics

RE	Unit U2.7 Why do Hindus try to be good? [Karma/dharma/samsara /moksha] (move to Spring 2 2023)	Unit U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	Unit U2.10 What matters most to Humanists and Christians?	Unit U2.6 For Christians, what kind of king was Jesus? [Kingdom of God]	Unit U2.2 Creation and science: conflicting or complementary? [Creation]	Unit U2.12 How does faith help people when life gets hard?
French						
PSHCE	Relationships	Healthy Me	Changing Me	Being In My World	Celebrating Difference	Dreams and Goals
Visits/Visitors					Condover May 20-22	