

**St Barnabas CE First & Middle School: Yr 4 LTP 2026 - 2027**

| <b>Year 4</b>                   |                                                                                                                                              |                                                                                                                                                               |                                                                                                                                  |                                                                                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                                                                                                    |
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|                                 | <b>Autumn 1</b>                                                                                                                              | <b>Autumn 2</b>                                                                                                                                               | <b>Spring 1</b>                                                                                                                  | <b>Spring 2</b>                                                                                                                                                                                                     | <b>Summer 1</b>                                                                                                                                                                | <b>Summer 2</b>                                                                                                                                                                                                                    |
| <b>Key text for English</b>     | Kensuke's Kingdom by Michael Morpurgo                                                                                                        | Frindleswyde<br>Natali and Lauren O'Hara                                                                                                                      | FArTHER<br>Graham Baker-Smith                                                                                                    | Varmints<br>Helen Ward and Marc Craste                                                                                                                                                                              | Stitch Head<br>Guy Bass                                                                                                                                                        | The Matchbox Diary<br>Paul Fleischman                                                                                                                                                                                              |
| <b>Class readers</b>            | The BFG<br>by Roald Dahl                                                                                                                     |                                                                                                                                                               | Picture Perfect by<br>Serena Patel                                                                                               | The Girl with the Broken Wing<br>by Heather Dyer                                                                                                                                                                    | World's Worst Teachers<br>David Walliams                                                                                                                                       | Maisie vs Antarctica<br>Jack Jackman                                                                                                                                                                                               |
| <b>Reading Gems Texts</b>       | The Worst Witch by<br>Jill Murphy<br><br>The Lorax<br>Dr Seuss                                                                               | The Butterfly Lion by<br>Michael Morpurgo                                                                                                                     | The Sheep Pig by<br>Dick King Smith                                                                                              | The Lion, the Witch and the<br>Wardrobe by C.S. Lewis                                                                                                                                                               | The Iron Man by<br>Ted Hughes                                                                                                                                                  | The Firework Maker's<br>Daughter by<br>Philip Pullman                                                                                                                                                                              |
| <b>Poems</b>                    | Bubbles<br>James Carter<br><a href="https://childrens.poetryarchive.org/poem/bubbles/">https://childrens.poetryarchive.org/poem/bubbles/</a> | Playgrounds by<br>Berlie Doherty<br><a href="https://childrens.poetryarchive.org/poem/playgrounds/">https://childrens.poetryarchive.org/poem/playgrounds/</a> | My Shell<br>Matt Goodfellow<br><a href="https://clpe.org.uk/poetry/poems/my-shell">https://clpe.org.uk/poetry/poems/my-shell</a> | Please do not feed the animals<br>by Robert Hull<br><a href="https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/">https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/</a> | Please Mrs Butler by Allan<br>Ahlberg<br><a href="https://childrens.poetryarchive.org/poem/please-mrs-butler/">https://childrens.poetryarchive.org/poem/please-mrs-butler/</a> | Cottleston Pie<br>AA Milne<br><a href="https://allpoetry.com/Cottleston-Pie">https://allpoetry.com/Cottleston-Pie</a>                                                                                                              |
| <b>Maths<br/>(Cando maths))</b> | <b>Unit 1:</b> Place Value<br><b>Unit 2:</b> Geometry: Properties of shapes                                                                  | <b>Unit 3:</b> Multiplication and division<br><b>Unit 4 and Unit 5:</b> Addition and subtraction - mental methods                                             | <b>Unit 6:</b> Multiplication and division<br><b>Unit 7 and Unit 8:</b> Addition and Subtraction - written methods               | <b>Unit 9:</b> Multiplication and division<br><b>Unit 10:</b> Properties of shapes - angles                                                                                                                         | <b>Unit 11:</b> Decimals<br><b>Unit 12:</b> Fractions - calculating                                                                                                            | <b>Unit 13:</b> Decimals - + and<br><b>Unit 14:</b> Measurement - time and converting units<br><b>Unit 15:</b> Measurement - area and perimeter<br><b>Unit 16:</b> Geometry - position and direction<br><b>Unit 17:</b> Statistics |
| <b>Science</b>                  | Sound and Vibrations                                                                                                                         | States of Matter                                                                                                                                              | How does the flow of liquids compare?                                                                                            | Digestion and Food                                                                                                                                                                                                  | Electricity and Circuits                                                                                                                                                       | Classification and changing habitats                                                                                                                                                                                               |

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| <b>Geography</b>  | Why are rainforests important to us?<br>(Fieldwork L5)<br>TIDSLEY WOOD VISIT |                                                                      | Where does our food come from?<br>(Fieldwork L5)                                     |                                                                        | What are rivers and how are they used?<br>(Fieldwork L6)<br>Avon Meadows Wetland, Pershore visit |                                                                                                      |
| <b>History</b>    |                                                                              | How have children's lives changed?                                   |                                                                                      | How hard was it to invade and settle in Britain?                       |                                                                                                  | How did the achievements of the Maya civilisation influence their society and beyond? - coming soon! |
| <b>Music</b>      | Poetry<br><br>Around the world                                               | Sounds<br><br>Time                                                   | Building<br><br>Recycling                                                            | Singing Spanish<br><br>Communication                                   | Keyboard Magic                                                                                   | Environment`<br><br>Food and Drink                                                                   |
| <b>Art</b>        | Colour Mixing - Erin Hanson                                                  |                                                                      |                                                                                      | Mark making and sketching<br>(Anglo Saxon Artefacts)                   | Mosaics                                                                                          |                                                                                                      |
| <b>D.T.</b>       |                                                                              | Textiles Focus- 2D shape to 3D product                               | Food<br>Focus- healthy and varied diet<br>(pasta salad for a picnic or packed lunch) |                                                                        |                                                                                                  | Electrical systems<br>Focus- simple circuits and switches                                            |
| <b>Computing</b>  | Computing systems and networks - The internet                                | Creating media - Audio production                                    | Programming A<br>Repetition on shape                                                 | Data and information<br>Data logging                                   | Creating media<br>Photo editing                                                                  | Programming B<br>Repetition on games                                                                 |
| <b>R.E.</b>       | Unit L2.8 What does it mean to be a Hindu in Britain today? [Dharma]         | Unit L2.2 What is it like for someone to follow God? [People of God] | Unit L2.4 What kind of world did Jesus want? [Gospel]                                | Unit L2.12 How and why do people try to make the world a better place? | Unit L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]                     | Unit L2.7 What do Hindus believe that God is like? [Brahman/atman]                                   |
| <b>P.S.H.E.</b>   | Relationships                                                                | Healthy me                                                           | Changing me                                                                          | Being in my world                                                      | Celebrating difference                                                                           | Dreams and Goals                                                                                     |
| <b>French</b>     | Phonetics 1-2 (X)<br>Presenting Myself (I)                                   | Vegetables (I)                                                       | My Home (I)                                                                          | My Family (I)                                                          | The Date (I)                                                                                     | What is the Weather? (I)                                                                             |
| <b>P.E./Games</b> | Tennis<br><br>Swimming                                                       | Gymnastics I<br><br>Swimming                                         | Dance<br><br>Swimming                                                                | Dodgeball<br><br>Swimming                                              | Cricket<br><br>Swimming                                                                          | Athletics<br><br>Swimming                                                                            |

