

**St Barnabas CE First & Middle School**  
**Curriculum Overview 2026-2027**

| Year 6                                                                                                                                                                                                             |                                                                                                                                                                                                                                                              |                                                                                                                         |                                                                                                                                                                                                                                                             |                                                                                                  |                                                                                                                                                                                                                                                                     |                                                                  |
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|                                                                                                                                                                                                                    | <u>Autumn 1</u>                                                                                                                                                                                                                                              | <u>Autumn 2</u>                                                                                                         | <u>Spring 1</u>                                                                                                                                                                                                                                             | <u>Spring 2</u>                                                                                  | <u>Summer 1</u>                                                                                                                                                                                                                                                     | <u>Summer 2</u>                                                  |
| <b>Maths</b><br><b>(Can Do Maths)</b><br><i>Sometimes we can be working behind or ahead in these units of work. This is based on the CanDo LTP.</i><br>Remember It Assessments are completed at the end of a unit. | Pre-learning<br>Number and place value<br>Decimals<br>Multiplication and Division<br>Geometry: Position and Direction<br><br>Mock SATS                                                                                                                       | Fractions, Decimals and Percentages<br>Geometry: Properties of shapes (angles)<br>Properties of shapes<br>+   -   x   / | Fractions: Calculating<br>Remember It Assessments<br>Mixed Operations                                                                                                                                                                                       | Ratio and Proportion<br>Measurement: Converting Units<br>Measurement: Area and Volume<br>Algebra | Statistics<br>SATS<br>Problem Solving                                                                                                                                                                                                                               | Problem Solving<br>Consolidation and preparation for Key Stage 3 |
| <b>English</b><br><b>Key Texts</b>                                                                                                                                                                                 | ‘Floodland’ by Marcus Sedgwick<br><i>layered with</i><br>‘Our House Is on Fire’ by Greta Thunberg                                                                                                                                                            | ‘One Boy’s War’ by Lynn Huggins-Cooper<br><i>layered with</i><br>‘Private Peaceful’ by Michael Morpurgo                 | ‘Oliver Twist’ by Charles Dickens                                                                                                                                                                                                                           | ‘Corey’s Rock’ by Anita Brahmachari                                                              | ‘Boy 87’ by Ele Fountain<br><i>layered with</i><br>‘Migrants’ by Issa Watanbe                                                                                                                                                                                       | ‘The Lost Words’ by Robert Macfarlane and Jackie Morris          |
| <b>Science</b>                                                                                                                                                                                                     | Classifying Living Things                                                                                                                                                                                                                                    | Light                                                                                                                   | Evolution and Inheritance                                                                                                                                                                                                                                   | Circuits, batteries and switches                                                                 | Circulation and Health                                                                                                                                                                                                                                              | Are some sunglasses safer than others?                           |
| <b>History</b>                                                                                                                                                                                                     | What does the local census tell us about our local area?                                                                                                                                                                                                     |                                                                                                                         | What was the impact of World War 2 on the people of Britain?                                                                                                                                                                                                |                                                                                                  | Unheard Histories: Who should go on the £10.00 bank note?                                                                                                                                                                                                           |                                                                  |
| <b>Geography</b>                                                                                                                                                                                                   |                                                                                                                                                                                                                                                              | Why does the population change?                                                                                         |                                                                                                                                                                                                                                                             | Where does our energy come from?                                                                 |                                                                                                                                                                                                                                                                     | Can I carry out an independent fieldwork enquiry?                |
| <b>Music</b>                                                                                                                                                                                                       | Water Water Everywhere                                                                                                                                                                                                                                       | Journeys                                                                                                                | World Unite                                                                                                                                                                                                                                                 | Roots                                                                                            | Razzamajazz Keyboards                                                                                                                                                                                                                                               | Stronger                                                         |
| <b>Art</b>                                                                                                                                                                                                         | <u>Batik</u><br>Children explore the colour wheel and investigate gradients by mixing secondary and tertiary colours alongside different painting techniques. Children create a piece of art linked to a given theme using watercolour paints. Children then |                                                                                                                         | <u>In perspective”</u><br>Children look at a range of ways to show perspective in art e.g. landscape images, top down, shapes. Use a range of art resources to create their own image showing their understanding of perspective - can also use technology. |                                                                                                  | <u>Recycled Art</u><br>Children use their research on activism to design and create 3D models using wire mesh, modroc and recycled materials. Children can then use this artwork to produce a stop motion video in DT - can be linked in other curricular subjects. |                                                                  |

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|                                | transfer this knowledge of colour and their composition onto textiles using batik techniques. |                                                                                        |                                                           |                                                                                      |                                                                          |                                                                 |
| <b>Design &amp; Technology</b> |                                                                                               | <b>Food</b><br>Focus- celebrating culture and seasonality<br><b>Gingerbread Houses</b> |                                                           | <b>Electrical Systems</b><br>Focus- monitoring and control<br><b>Electronic game</b> |                                                                          | <b>Structures</b><br>Focus-frame structures<br><b>Bird-hide</b> |
| <b>Computing</b>               | Computing Systems and Networks - communication and collaboration                              | Creating Media - web page creation                                                     | Programming - variables in games                          | Data and Information - Introduction to spreadsheets                                  | Creating Media - 3D modelling                                            | Programming - Sensing movement                                  |
| <b>PE &amp; Games</b>          | Tag Rugby<br>Gymnastics                                                                       | Volleyball<br>Basketball                                                               | Dance<br>Football                                         | Dodgeball<br>Orienteering                                                            | Rounders<br>Athletics                                                    | Cricket<br>Tennis                                               |
| <b>RE</b>                      | Unit U2.7 Why do Hindus try to be good?<br>[Karma/dharma/samsara /moksha]                     | Unit U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]        | Unit U2.10 What matters most to Humanists and Christians? | Unit U2.6 For Christians, what kind of king was Jesus? [Kingdom of God]              | Unit U2.2 Creation and science: conflicting or complementary? [Creation] | Unit 2:13 What can be done to reduce racism? Can religion help? |
| <b>French</b>                  | Phonetics and At School                                                                       | Healthy Lifestyle                                                                      | At the Weekend                                            | Habitats                                                                             | Planets                                                                  | Me in My World                                                  |
| <b>PSHCE</b>                   | Relationships                                                                                 | Healthy Me                                                                             | Changing Me                                               | Archbishop Young Leader Award                                                        |                                                                          |                                                                 |
| <b>Visits/Visitors</b>         |                                                                                               |                                                                                        | Severn Trent<br>Diversity Week                            |                                                                                      | Residential (June)<br>Bellboating                                        |                                                                 |