

Leadership Responsibility: Evaluation and Quality Assurance Plan of Action 2025-26 & Ongoing Review

Subject:	Music	Leader: Becca Greenway
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Term	Quality Assurance / Explore Activities  EXPLORE	I am doing this because	What I have found out? Outcomes of 'Explore' 'Tell me, Show me' What impact measures?	What am I doing from this?  PREPARE  DELIVER  SUSTAIN
Aut	Autumn 1 Introduce new music Express units into LTP's Update subject documents FOR FUTURE Peri lessons – wider engagement opportunities	Music Express have introduced new units to complement/replace existing units.	Sent email to staff in Summer 2 to ask them to review the units they have taught and to see if they felt new units could be included for academic year 2025 – 2026. Oct 2025 – new LTP introduced (see link below) Music Express have updated their curriculum documents. Each unit has now got an identified musical and elements focus. These are all now included on the LTP LTP.docx Assessment sheets updated to reflect changes. Music Staff informed of changes	Monitor how new units have been implemented and taught in Summer monitoring afternoon. Monitor assessment sheets as units are completed to check staff are accurately assessing children using new criteria.

	Performance opportunities			
Spr	Explore effectiveness of new units from Music Express Explore effectiveness of music of the week listening and appraisal sheets and their use in music lessons	New units have been introduced into the LTP for some year groups Newly introduced for this academic year.	Following monitoring in Spring 1 I was happy to discover that • Most children said they listened to music of the day every day. Brilliant! • All children responded to the music and could talk about what they thought of the music. Many children changed their minds as they listened to the music more. • Children could identify the main instruments in the pieces of music. • The Music of the week reflection sheet was used weekly in Music lessons. • Children need to start using musical terminology to describe music (timbre, pitch, dynamics, tempo) yR5,6,7, could not tell me which words to use for music (pitch, dynamics, tempo etc) • Children understood why we do Music of the Day!	 Choose one of the soft Start pieces of music and complete one of the following activities. New music of the week reflection sheet created.

Sum	Continue to monitor soft start music and use of appraisal activities in music lessons	It was identified in Spring 2 monitoring that children listened to music in Soft Start but not enough time and focus was given to appraisal activities	Regular drop-ins and discussions with staff and children across the school identified that the new sheets are being used by staff at the beginning of music lessons.	Continue to monitor in next academic year.
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